

Silly SATs

This week is when you would have taken your Year 6 SATs if we were in school. We are sure that there are lots of mixed emotions about this as we know how very hard you have worked since September.

To mark the occasion, a teacher in another school has made some Year 6 Silly SATs. The questions and answers are fun (some impossible!) so will hopefully make you and your parents chuckle. We have included them in this week's home-learning as an optional extra, but you could do them at any time over the next few weeks if you have the opportunity.

- Maths Arithmetic Paper 1

You will need to ask an adult to print out or copy the questions and hide them around your house and garden for you to find and answer.

- Maths Reasoning Paper 2

There are no answers to this paper - but we're sure some of your responses and answers will make you laugh!

- Reading Paper

- English Grammar, punctuation and spelling Paper 1

There is no Paper 2 (Spelling) we're afraid. Perhaps you can make your own up?

Key stage 2

Mathematics

Paper 1: arithmetic

This is the Key Stage 2 Mathematics Paper 1: Arithmetic. You will need a pen and something to record your answers on.

- You will find a series of questions scattered around your home and garden.
- There are 15 questions in total.
- You must not use a calculator to answer any questions in this test but you can work as a family team.
- You have as much time as you need to complete this test. If you cannot do a question, don't worry, go on to the next one. You can come back to it later if you have time.
- If you finish before the end, go back and check your work.
- In this test, long division and long multiplication questions are worth 2 marks each. You will be awarded 2 marks for a correct answer. You may get 1 mark for showing a formal method. All other questions are worth 1 mark each.
- Remember to check your work carefully.
- If you have any questions during the test, feel free to ask an adult at home.
- Remember, anyone can help you to answer any of the test questions.
- You can talk to each other.
- You may now start the test.

1. $245 + 170 =$

2. $234 \times 6 =$

3. $1.6 + 0.03 =$

4. $50,000 - 300 =$

5. $20\% \text{ of } 1,400 =$

6. $25 - 4 \times 3 =$

7. $\frac{2}{6} \div 2 =$

8. $1 \frac{1}{4} - \frac{1}{3} =$

9. $32 \overline{)4640}$

10.
Show
your
method

$$2345 \times 37 =$$

11.

$$6540 \div 5 =$$

12.

$$\frac{1}{8} + \frac{3}{6} =$$

13. $2.6 \times 8 =$

14. $13 \times 1 \frac{1}{2} =$

15. $652,423 + 32,877 =$

ANSWERS

1. 415
2. 1404
3. 1.63
4. 49700
5. 280
6. 13
7. $\frac{1}{6}$
8. $\frac{11}{12}$
9. 145
10. 86765
11. 1308
12. $\frac{5}{8}$
13. 20.8
14. $19\frac{1}{2}$
15. 685300

Key stage 2

Mathematics

Paper 2: reasoning

This is the Key Stage 2 Mathematics Paper 2: Reasoning. You will need a pen and something to record your answers on.

- You must not use a calculator to answer any questions in this test.
- You have as much time as you need to answer these questions.
- Follow the instructions for each question.
- Work as carefully as you can. If you need to do working out, you can use the space around the question.
- Some questions have a method box. For these questions, you may get a mark for showing your method.
- If you cannot do a question, go on to the next one. You can come back to it later.
- If you finish before the end, go back and check your work.
- The number in the bottom right corner of each page tells you the number of marks available for each question.
- If you have any questions during the test, feel free to use your revision book or ask an adult.
- You can talk to each other.
- You may now start the test.

Q1 Put the numbers in the correct positions in the Carroll diagram:

472 76 8,476 0.2

	The total number of pencils in 6SG and 6EN	The number of hairs on your head
The length of a piece of string, in cm		
Your neighbour's lucky number		

[½ mark]

Q2 Two shops, A and B, both sell bouncy balls.

Shop A
bouncy balls
8 for 64p

Shop B
bouncy balls
5 for 45p

At which shop are the bouncy balls the most bouncy? Explain your reasoning.

[12.5 marks]

Q3 I'm thinking of a number. I take away 2 and then add 2 on. The answer is 12.

What is the number I am thinking of?

[2 marks]

Q4 Mrs Graham says the missing number is 100. Is she correct?

$$0.3 \div \boxed{} = 0.03$$

[4 x 100 marks]

Q5 Mrs North asked 60 children to choose their favourite flavour of jelly. These were her results.

Flavour	Number of children
Raspberry	12
Lemon	8
Orange	15
Blackcurrant	25
Total	60

- a) What is your favourite flavour of jelly?
- b) What is your family's favourite flavour of jelly?
- c) Does this change the results?

[0.111 marks]

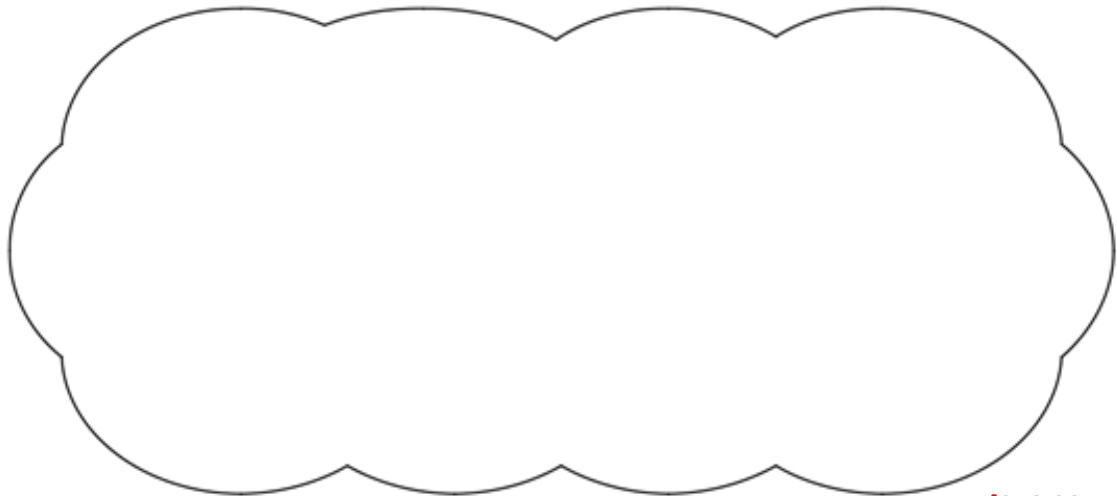
Q6 Circle the **best** number.

95

89

87

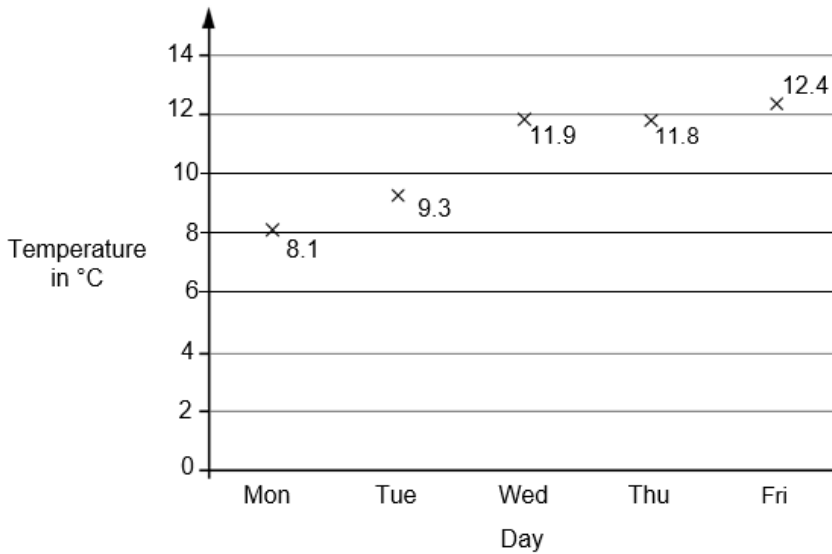
Explain how you know the other numbers are **not** the best.



[958,987 marks]

Q7

This graph shows the maximum temperature for five days.



Has it been warmer or colder today?

[11 marks]

Q8

Amina is shopping. She says,

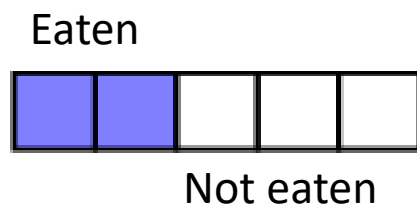


I would like to buy **one-quarter** of a kilogram of cheese.

Why does Amina need so much cheese?

[0.25 marks]

Q9



- What fraction of her chocolate has Mrs Graham eaten?
- How much has she got left to eat?
- What is this as a percentage?
- If Mrs North 'accidentally' finds the remaining chocolate in Mrs Graham's cupboard, how much would she eat?



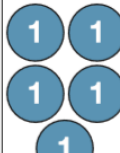


[2.5 marks]

Q10

Mrs Graham and Mrs North have been recording how many pens they have given out to Year 6 since September.

How many have been given out?

How many are left?

Hundreds	Tens	Ones	Tenths	Hundredths
				

[27 marks]

2020 national curriculum tests

Key stage 2

English reading

Read the extract on the next slide and then answer the questions.

Ask an adult to mark your answers.

Children's manners and etiquette in the 1950s

Copied and pasted from
<http://www.downthelane.net/growing-up-50s-60s/manners-etiquette-1950s.php>

The behaviour of your children was a symbol of the parents 'status'

1. Many people, especially those under the age of around 45 will often hear 'us oldens' say "If I'd have spoken to my parents like that, I'd have got a clip round the ear".

3. But in most cases it's true what we say, you would never answer back, you would do as you were told because that's how it worked. Possibly part of the reason was that for the last 100 years, the vast majority of us were children of those who fought in the Services during the two Wars and this brought about a discipline. There again, discipline goes back centuries before that even.

It is best to write how things were back in the 1950's by just giving examples and the 'rules' which existed, most of which are long forgotten I'm afraid.

1. When any adult, excepting your Parents, entered the Room, you would stand up. If you didn't you'd get ticked off for sure.

2. You would always vacate a Bus or Train seat for a Woman or someone in senior years. You would also offer them your place in a Queue when alighting a Bus

3. You would never leave the Table without seeking permission first. In fact, you would usually not even bother asking, in the 50's most would eat as a family and leave the Table together. 4. "Please" and "Thank you" were compulsory and unlike nowadays, if you didn't say it, it wasn't a case of the Adult saying what an impolite young child you were after you'd left, they would tell you face to face.

4. At School, every Teacher was referred to as 'Sir' or 'Madam' and upon entry into the Classroom, everyone would stand and unanimously say "Good morning Sir"

5. If you wore a Hat, you would never wear it indoors, Home or Shop. You would take it off if you met or you were talking to a Lady.

6. "I want" were two 'no no' words, it was always "I would like" or "may I have" (followed by the mandatory Please and Thank you of course.

7. You would always open a door for someone, a woman or adult and allow them entry or exit before you.

8. 'Speak when you're spoken to', another expression us oldens often say. You would not normally make the first comment other than to ask how a person was, you would sit politely when you had Guests and wait for the question - and that was usually based around your Schooling!

9. Going back to Buses and Trains and even walking down the Street, if you saw a Lady struggling with her Shopping, you would offer to help, even if that meant going out of your way to take them to her home.

1. If the line beginning with *'Many people...'* counts as line 1, what is the 17th letter on line 8? [1 mark]
2. Add together the numbers used on lines 1, 4 and 7. [3 marks]
3. How many times is the letter e used in line 10? [17 marks]
4. This text seems to use a lot of random capital letters that shouldn't be there. How many misplaced capitals do you think there are? [0.8 marks]
5. *"You would always vacate a Bus or Train seat for a Woman or someone in senior years."* How old do you think someone has to be to qualify them as being in their 'senior years'? [4/7ths of a mark]
6. *"You would never leave the Table without seeking permission first."* Think of a song with the word 'table' in the lyrics. [56 x 87 marks]
7. *"If you wore a Hat, you would never wear it indoors, Home or Shop."* Go and find a hat in your house and wear it whilst you answer the rest of the questions. [3y + 2 = 11, y = marks]
8. *"At School, every Teacher was referred to as 'Sir' or 'Madam'"*. For the rest of the day, only call the adult in your house 'Sir' or 'Madam'. [10 marks]
9. Apart from number 8, how many rules are there? [-16 marks]
10. *"Going back to Buses and Trains..."* Find the nearest person in your house. If they're not busy, say 'Choo choo! Choo choo!' to them. If they say, "Why are you making train noises?", then you get the mark. [100 marks]
11. *"I want" were two 'no no' words..."* What are two 'no no' words or phrases that the adults in your house don't like you saying? (No rude words please!) [0.47628 marks]
12. Can you write 5 rules for what you think parents' manners and etiquette should be like in 2020? [Your adult at home can give you 12 marks for each one they agree with]

ANSWERS

1. It is best to write how things = o
2. $45 + 100 + 1950 = 2095$
3. When any adult, excepting your Parents, entered the Room, you would stand up. If you didn't you'd get ticked off for = 10
4. I got 25 but I'll accept anything from 22 – 28... the author of this seemed to like using capitals for random nouns!
5. Adults at home... I'll let you answer this one!
6. Multiple answers!
7. Marks awarded for the satisfactory wearing of a hat through questions 8 onwards.
8. Marks awarded for maintaining the titles 'Sir' or 'Madam' throughout the day.
9. Nine
10. Marks awarded for another family member successfully identifying the train noises
11. Adults at home... down to you to award these marks again!
12. As above!

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name	Mrs Graham					
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Mark my grammar test for me, please... how did I do?!

I ran out of time for the last two questions. Can you complete them for me?!

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

2

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music what was played last night.

1 mark

3

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

1 mark

4

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark

5 What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Santa
clause

1 mark

6 Add three **commas** in the correct places in the sentence below.

She wore , a dark red skirt , a woollen jumper , a scarf with
matching hat , thick socks and black boots.

1 mark

7 Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

↓
blue

↓
aproached

1 mark

8 What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

Mrs North's class

1 mark

9

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

You breathe where the comma is so in the second one the speaker is obviously out of breath

1 mark

10

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, a relative clause, is learning to speak Polish.

1 mark

11

Rewrite the sentence below in the **passive**. Remember to punctuate your answer correctly.

The wind damaged the fence.

the wind was so strong it blew the fence over

1 mark

12

Write the **contracted form** of the underlined words in the box below.

We shall not do that again!

shall not
↓
shall'ot

1 mark

13

Add full stops and capital letters to the text below to make three sentences.

the boy sat down on the television there was a herd of elephants
in the kitchen his sister was dancing

Add full stops and capital letters in different places to make three sentences which give a completely different meaning to the text.

the boy sat down on the television there was a herd of elephants
in the kitchen his sister was dancing

14

Explain how removing commas changes the meaning of the sentences below.

When eating, children, use the picnic area provided.
When eating children, use the picnic area provided.

Some people enjoy cooking, their families and dogs.
Some people enjoy cooking their families and dogs

ANSWERS

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

2

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music that was played last night.

1 mark

3

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer; he might also visit France in the spring.

1 mark

4

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark

5

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Subordinate
Clause

1 mark

6

Add three **commas** in the correct places in the sentence below.

She wore a dark red skirt, a woollen jumper, a scarf with matching hat, thick socks and black boots.

1 mark

7

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

began

approached

1 mark

8

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

conjunction

1 mark

9

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

In the first sentence there are two people (Jake Thomas and Lily) but in the second there are three (Jake, Thomas and Lily).

1 mark

10

Complete the sentence below with a **relative clause**. Remember to punctuate your answer correctly.

His sister, who is at college, is learning to speak Polish.

1 mark

various answers possible - must start with who or whose

11

Rewrite the sentence below in the **passive**. Remember to punctuate your answer correctly.

The wind damaged the fence.

The fence was damaged over by the wind.

1 mark

12

Write the **contracted form** of the underlined words in the box below.

We shall not do that again!

Shan't

1 mark

13

Add full stops and capital letters to the text below to make three sentences.

The boy sat down. On the television there was a herd of elephants. In the kitchen his sister was dancing.

Add full stops and capital letters in different places to make three sentences which give a completely different meaning to the text.

The boy sat down on the television. There was a herd of elephants in the kitchen. His sister was dancing.

14

Explain how removing commas changes the meaning of the sentences below.

When eating, children, use the picnic area provided.
When eating children, use the picnic area provided.

The first one is being said to children and they are being told to eat in the picnic area. In the second one you are told to use the picnic area when you eat children!

Some people enjoy cooking, their families and dogs.
Some people enjoy cooking their families and dogs

The first one lists three things that people enjoy (cooking, families and dogs). The second one says that some people like cooking their families and cooking their dogs!